### Using CVS Historical Information to Understand How Students Develop Software

Y. Liu, E. Stroulia, K. Wong

D. German

Department of Computing Science University of Alberta

Department of Computer Science University of Victoria





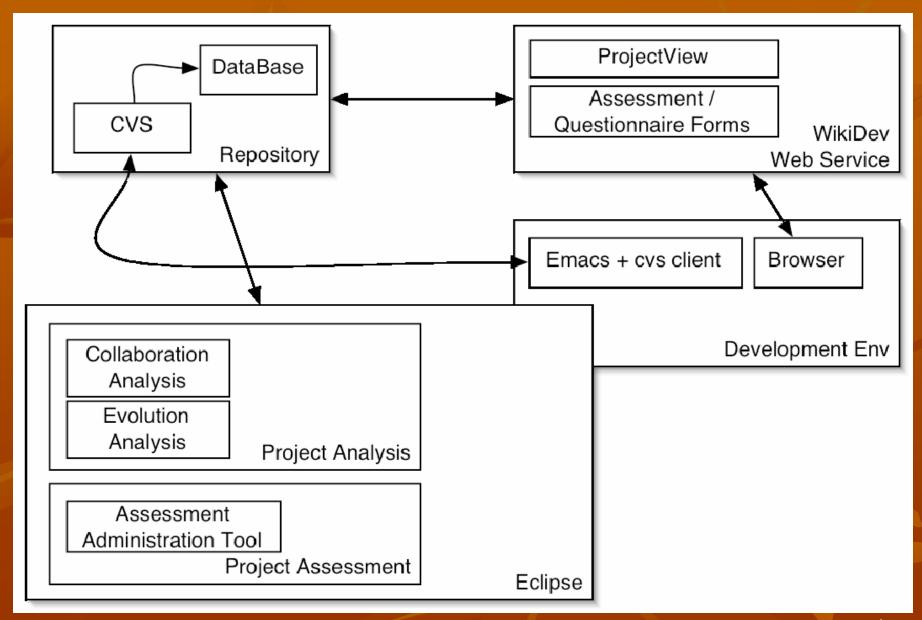
## Goals

- Enable in-depth understanding of team projects:
  - team collaboration patterns
  - individual workload and work pattern
  - code module evolution trends

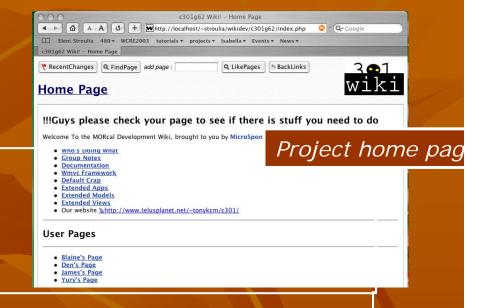
- Assist instructors/managers:
  - monitoring teams
  - providing relevant/timely advice

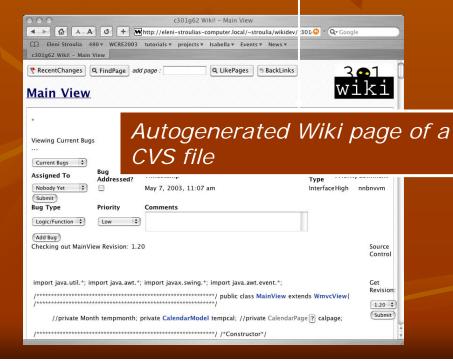
## Constraints

- Tightly integrated with development
  - not an extra effort, unobtrusive
- Current information
  - "real-time", as the project is developed
- Multi-perspective
  - include information from revision control, work products, team perceptions, instructor assessments











# Collaboration Analysis

- Understanding team collaboration:
  - What is the "collaboration profile" of each team?
    - What works, what doesn't?
  - How does each developer contribute?
    - What files does the developer affect?
    - With what kinds and numbers of operations?
  - How does each work product evolve?
    - How does it change?
    - Which and how many developers affect it?

# Case Study

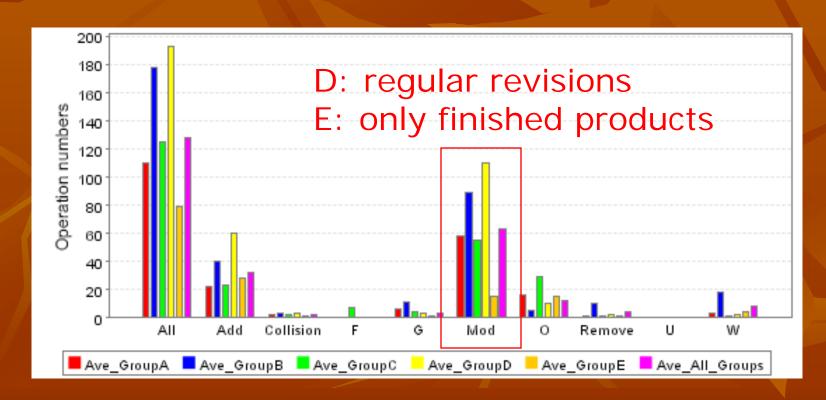
- Small undergraduate student teams:
  - 3 to 4 developers each
- Development process:
  - common project, three delivery stages
- CVS environment:
  - records evolving work during process
- Novices:
  - new to using CVS in teams
  - little project management experience

# Comparing Across Teams

- Questions:
  - What is the distribution of CVS operations?
  - How fast do they start?
  - How long is their development process?
  - How many idle days?

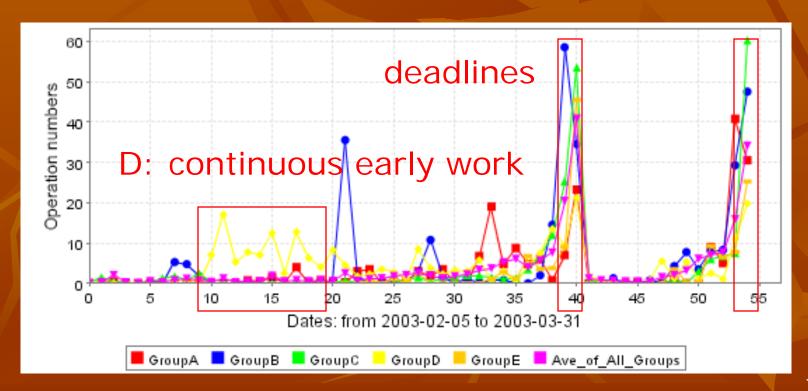
# Comparing Across Teams

Average numbers of operations of all types, for the teams:



# Comparing Across Teams

Total numbers of operations over time, for all teams:



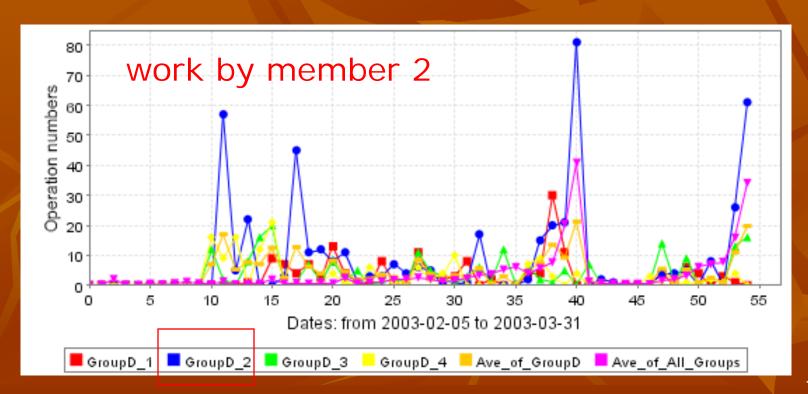
## Members within Team

- Questions:
  - Who contributes?
  - In what role(s)?
    - stub writer, tester, debugger

...

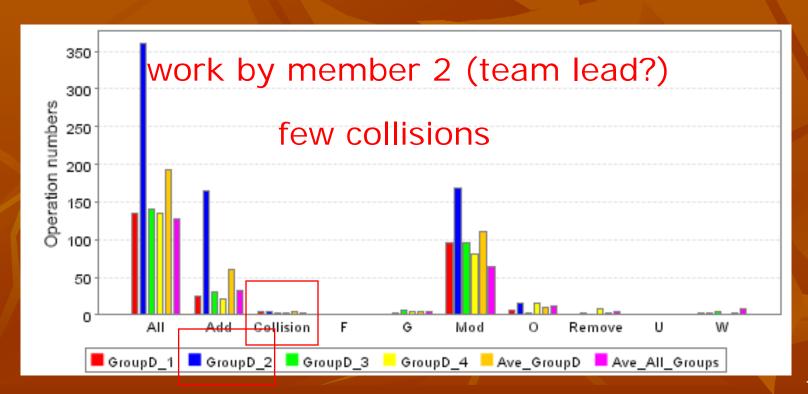
## Members within Team D

 Total numbers of operations over time, for members of team D:



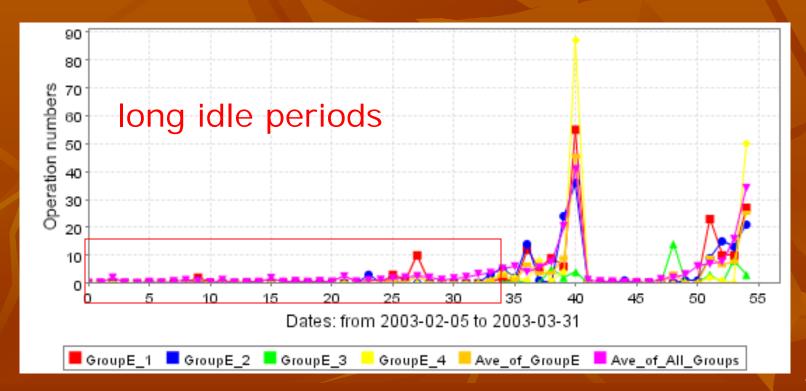
## Members within Team D

Numbers of operations of all types, for members of team D:



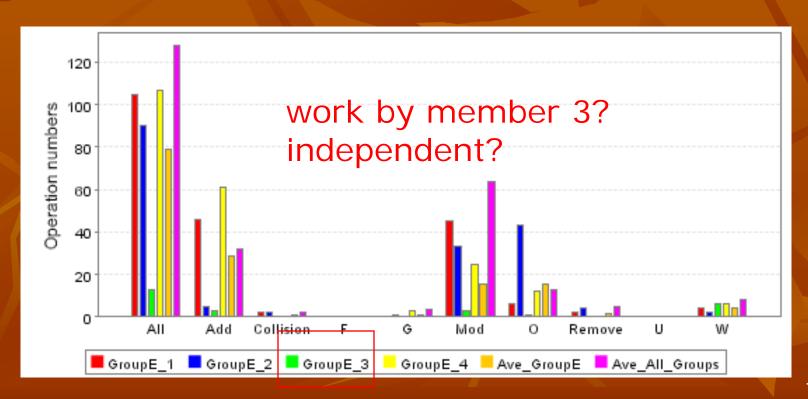
## Members within Team E

Total numbers of operations over time, for members of team E:



## Members within Team E

Numbers of operations of all types, for members of team E:



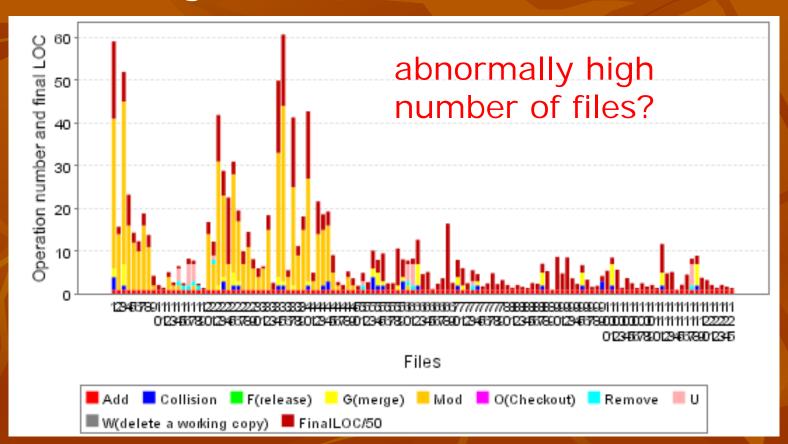
### Files of a Team

#### • Questions:

- How many source files does a team have?
- Which files are changed by multiple members?
- Which files are heavily changed?
- Which files are central?
- Who is the likely author of a file?
- What is the distribution of operations?

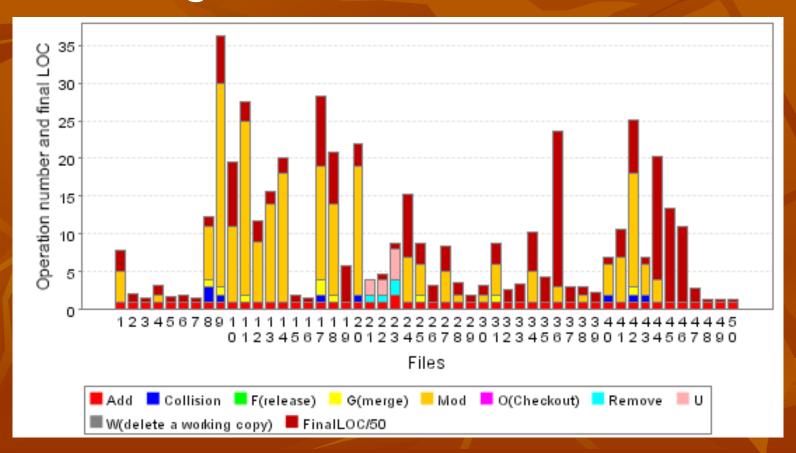
## Files of Team D

Resulting lines of code in files:



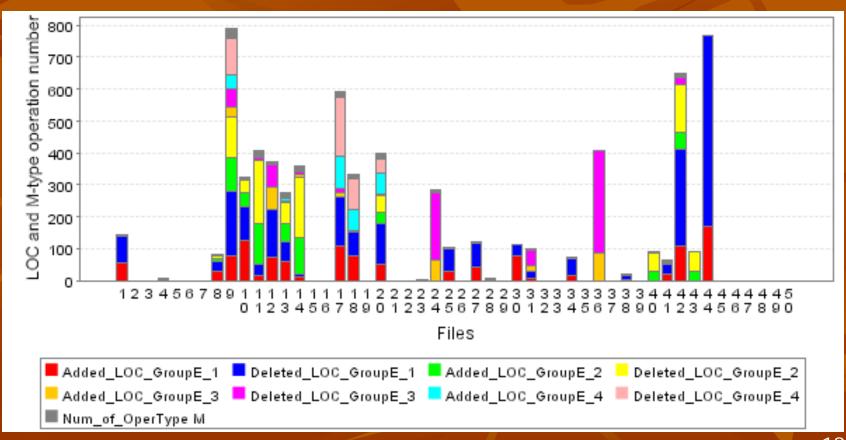
## Files of Team E

Resulting lines of code in files:



## Files of Team E

Added and deleted lines to files:



## Assessments

#### Issue:

- information implicitly inferred from CVS data is revealing, but needs to be validated
- it is interesting to compare it with data explicitly provided by developers and managers
- these questionnaires are required for the students to complete

## Team D

#### Compliments:

- "because of my group members work ethics in being determined to start early, work regularly, and keeping each other updated on one another's progress"
- "communication was open and constant via ICQ and email"
- "each member was more than willing, if not enthusiastic, to contribute and participate"
- "I was very impressed with other members' willingness to help other members with problems in their 'assigned' areas"
- "student 2 did a lot of work with the coding (especially the interface design"
- "very impressed with the effort that student 2 and student 1 put into the GUI"

## Team E

- Complaints (stage 2)
  - "some confusion as to who was doing what. Some parts were done out of order so we couldn't do our part until all this other stuff was built"
  - "some miscommunication of what the plan was"
  - "concentrated largely on the front-end and the backend was poorly formed and probably will have to be redone for the next part of the project"
- Complaints (stage 3)
  - "reverted to the old ways of the computer geek"
  - "it is better to underestimate yourself than to overestimate"

### Vision

- Ongoing work:
  - complete, integrated data collection (e.g., include PSP measures, code metrics, defects, communication)
  - complementary set of "diff" algorithms (e.g., compare versions, identify refactorings and co-evolution)
  - allow teams to reflect on their own progress and process (process mentor)
  - improved visualization

## Vision

- Ongoing work:
  - data-mining
    - try to find some associated operation and set reminders
    - identify developers according to roles
  - in-class experiments
    - we are looking for partners!
    - {kenw, stroulia} @cs.ualberta.ca
    - http://www.cs.ualberta.ca/~stroulia/jreflex/

## Discussion

- Issues:
  - granularity
    - operations versus MRs
  - interpretation
    - knowledge of underlying process
  - generalizing
    - open source? scalability?
  - conducting studies
    - ethical approval, anonymizing data, privacy
  - benchmark data sets